Appendix C

Coverage of TIMSS 2003 Target Populations and Participation Rates

Exhibit C.1: Coverage of TIMSS 2003 Target Populations



		International Desired Population	National Desired Population		
Countries	Coverage Notes on Coverage		School-Level Exclusions	Within-Sample Exclusions	Overall Exclusions
Armenia	100%		2.9%	0.0%	2.9%
Australia	100%		0.4%	0.9%	1.3%
Bahrain	100%		0.0%	0.0%	0.0%
Belgium (Flemish)	100%		3.1%	0.1%	3.2%
Botswana	100%		0.8%	2.2%	3.0%
Bulgaria	100%		0.5%	0.0%	0.5%
Chile	100%		1.6%	0.7%	2.2%
Chinese Taipei	100%		0.2%	4.6%	4.8%
Cyprus	100%		1.1%	1.5%	2.5%
Egypt	100%		3.4%	0.0%	3.4%
England	100%		2.1%	0.0%	2.1%
Estonia	100%		2.6%	0.8%	3.4%
Ghana	100%		0.9%	0.0%	0.9%
Hong Kong, SAR	100%		3.3%	0.1%	3.4%
Hungary	100%		5.5%	3.2%	8.5%
Indonesia	80%	Non-Islamic schools	0.1%	0.3%	0.4%
Iran, Islamic Rep. of	100%	Non-islanic schools	5.5%	1.1%	6.5%
Israel	100%		15.2%	8.6%	22.5%
	100%		0.0%	3.6%	3.6%
Italy	100%		0.5%	0.1%	0.6%
Japan Jordan	100%		0.5%	0.1%	1.3%
					4.9%
Korea, Rep. of	100%		1.5%	3.4%	
Latvia	100%		3.6%	0.1%	3.7%
Lebanon	100%	6. 1 1.1. 191	1.4%	0.0%	1.4%
Lithuania	89%	Students taught in Lithuanian	1.4%	1.2%	2.6%
Macedonia, Rep. of	100%		12.5%	0.0%	12.5%
Malaysia	100%		4.0%	0.0%	4.0%
Moldova, Rep. of	100%		0.7%	0.5%	1.2%
Morocco	69%	All students but Souss Massa Draa, Casablanca, Gharb-Chrarda	1.5%	0.0%	1.5%
Netherlands	100%		3.0%	0.0%	3.0%
New Zealand	100%		1.7%	2.7%	4.4%
Norway	100%		0.9%	1.5%	2.3%
Palestinian Nat'l Auth.	100%		0.2%	0.3%	0.5%
Philippines	100%		1.5%	0.0%	1.5%
Romania	100%		0.4%	0.1%	0.5%
Russian Federation	100%		1.7%	3.9%	5.5%
Saudi Arabia	100%		0.3%	0.2%	0.5%
Scotland	100%		0.0%	0.0%	0.0%
Serbia	81%	Serbia without Kosovo	2.4%	0.6%	2.9%
Singapore	100%		0.0%	0.0%	0.0%
Slovak Republic	100%		5.0%	0.0%	5.0%
Slovenia	100%		1.3%	0.1%	1.4%
South Africa	100%		0.6%	0.0%	0.6%
Sweden	100%		0.3%	2.5%	2.8%
Syrian Arab Republic	100%		18.7%	0.0%	18.8%
Tunisia	100%		1.8%	0.0%	1.8%
United States	100%		0.0%	4.9%	4.9%
chmarking Participants					
Basque Region, Spain	100%		2.1%	3.8%	5.8%
Indiana State, US	100%		0.0%	7.8%	7.8%
Ontario Province, Can.	100%		1.0%	5.0%	6.0%
Quebec Province, Can.	100%		1.4%	3.5%	4.8%

SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003

Exhibit C.1: Coverage of TIMSS 2003 Target Populations

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Countries		International Desired Population	Natio	National Desired Population		
	Coverage	Notes on Coverage	School-Level Exclusions	Within-Sample Exclusions	Overall Exclusions	
Armenia	100%		2.9%	0.0%	2.9%	
Australia	100%		1.2%	1.6%	2.7%	
Belgium (Flemish)	100%		5.9%	0.4%	6.3%	
Chinese Taipei	100%		0.3%	2.8%	3.1%	
Cyprus	100%		1.5%	1.4%	2.9%	
England	100%		1.9%	0.0%	1.9%	
Hong Kong, SAR	100%		3.7%	0.1%	3.8%	
Hungary	100%		4.4%	3.9%	8.1%	
Iran, Islamic Rep. of	100%		3.6%	2.1%	5.7%	
Italy	100%		0.1%	4.1%	4.2%	
Japan	100%		0.4%	0.3%	0.8%	
Latvia	100%		4.3%	0.1%	4.4%	
Lithuania	92%	Students taught in Lithuanian	2.1%	2.6%	4.6%	
Moldova, Rep. of	100%		2.0%	1.6%	3.6%	
Morocco	100%		2.2%	0.0%	2.2%	
Netherlands	100%		4.1%	1.1%	5.2%	
New Zealand	100%		1.5%	2.5%	4.0%	
Norway	100%		1.7%	2.7%	4.4%	
Philippines	100%		3.8%	0.7%	4.5%	
Russian Federation	100%		2.2%	4.7%	6.8%	
Scotland	100%		1.5%	0.0%	1.5%	
Singapore	100%		0.0%	0.0%	0.0%	
Slovenia	100%		0.8%	0.5%	1.3%	
Tunisia	100%		0.9%	0.0%	0.9%	
United States	100%		0.0%	5.1%	5.1%	
Yemen	100%		0.6%	8.9%	9.5%	
chmarking Participants						
Indiana State, US	100%		0.0%	7.2%	7.2%	
Ontario Province, Can.	100%		1.3%	3.5%	4.8%	
Quebec Province, Can.	100%		2.7%	0.9%	3.6%	

Exhibit C.2: Participation Rates (Weighted)



Countries	School Participation		Class	Student	Overall Participation	
	Before Replacement	After Replacement	Participation	Participation	Before Replacement	After Replacement
Armenia	99%	99%	99%	90%	89%	89%
Australia	81%	90%	100%	93%	75%	83%
Bahrain	100%	100%	100%	98%	98%	98%
Belgium (Flemish)	82%	99%	98%	97%	77%	94%
Botswana	98%	98%	100%	98%	96%	96%
Bulgaria	97%	97%	99%	96%	92%	92%
Chile	98%	100%	100%	99%	97%	99%
Chinese Taipei	100%	100%	100%	99%	99%	99%
Cyprus	100%	100%	100%	96%	96%	96%
Egypt	99%	100%	100%	97%	97%	97%
England	40%	54%	99%	86%	34%	46%
Estonia	99%	99%	100%	96%	95%	95%
Ghana	100%	100%	100%	93%	93%	93%
Hong Kong, SAR	74%	83%	99%	97%	72%	80%
Hungary	98%	99%	100%	95%	94%	94%
Indonesia	98%	100%	100%	99%	97%	99%
						98%
Iran, Islamic Rep. of	100%	100%	100%	98%	98%	
Israel	98%	99%	100%	95%	93%	94%
Italy	96%	100%	100%	97%	93%	97%
Japan	97%	97%	100%	96%	93%	93%
Jordan	100%	100%	100%	96%	96%	96%
Korea, Rep. of	99%	99%	100%	99%	98%	98%
Latvia	92%	94%	100%	89%	81%	83%
Lebanon	93%	95%	100%	96%	89%	91%
Lithuania	92%	95%	100%	89%	81%	84%
Macedonia, Rep. of	94%	99%	100%	97%	91%	96%
Malaysia	100%	100%	100%	98%	98%	98%
Moldova, Rep. of	99%	100%	100%	96%	95%	96%
Morocco	79%	79%	100%	91%	71%	71%
Netherlands	79%	87%	100%	94%	74%	81%
New Zealand	86%	97%	100%	93%	80%	90%
Norway	92%	92%	100%	92%	85%	85%
Palestinian Nat'l Auth.	100%	100%	100%	99%	99%	99%
Philippines	81%	86%	100%	96%	78%	82%
Romania	99%	99%	100%	98%	98%	98%
Russian Federation	99%	99%	100%	97%	96%	96%
Saudi Arabia	95%	97%	100%	97%	93%	94%
Scotland	76%	85%	100%	89%	68%	76%
Serbia	99%	99%	100%	96%	96%	96%
Singapore	100%	100%	100%	97%	97%	97%
Slovak Republic	96%	100%	100%	95%	91%	95%
Slovenia	94%	99%	100%	93%	87%	91%
South Africa	89%	96%	100%	92%	82%	88%
Sweden	97%	99%	99%	89%	85%	87%
Syrian Arab Republic	81%	89%	100%	98%	79%	87%
Tunisia	100%	100%	100%	98%	98%	98%
United States			99%	94%		
	71%	78%	99%	94%	66%	73%
Benchmarking Participants	1000/	1000/	1000/	000/	070/	000/
Basque Region, Spain	100%	100%	100%	98%	97%	98%
Indiana State, US	97%	97%	100%	97%	94%	94%
Ontario Province, Can.	84%	93%	100%	95%	80%	89%
Quebec Province, Can.	91%	93%	100%	92%	84%	85%

SOURCE: IEA's Trends in International Mathematics and Science Study (TIMSS) 2003

Exhibit C.2: Participation Rates (Weighted)

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Countries	School Participation		c.	6. 1 .	Overall Participation	
	Before Replacement	After Replacement	Class Participation	Student Participation	Before Replacement	After Replacemen
Armenia	99%	99%	100%	91%	90%	90%
Australia	78%	90%	100%	94%	73%	85%
Belgium (Flemish)	89%	99%	100%	98%	87%	97%
Chinese Taipei	100%	100%	100%	99%	99%	99%
Cyprus	100%	100%	100%	97%	97%	97%
England	54%	82%	100%	93%	50%	76%
Hong Kong, SAR	77%	88%	99%	95%	73%	83%
Hungary	98%	99%	100%	94%	92%	93%
Iran, Islamic Rep. of	100%	100%	100%	98%	98%	98%
Italy	97%	100%	100%	97%	93%	97%
Japan	100%	100%	100%	97%	97%	97%
Latvia	91%	94%	100%	94%	85%	88%
Lithuania	92%	96%	99%	92%	84%	87%
Moldova, Rep. of	97%	100%	100%	97%	94%	97%
Morocco	87%	87%	100%	93%	81%	81%
Netherlands	52%	87%	100%	96%	50%	84%
New Zealand	87%	98%	100%	95%	82%	93%
Norway	89%	93%	100%	95%	85%	88%
Philippines	78%	85%	100%	95%	75%	81%
Russian Federation	99%	100%	100%	97%	96%	97%
Scotland	64%	83%	100%	92%	59%	77%
Singapore	100%	100%	100%	98%	98%	98%
Slovenia	95%	99%	100%	92%	87%	91%
Tunisia	100%	100%	100%	99%	99%	99%
United States	70%	82%	99%	95%	66%	78%
Yemen	100%	100%	100%	93%	93%	93%
nchmarking Participants						
Indiana State, US	100%	100%	100%	98%	98%	98%
Ontario Province, Can.	89%	94%	100%	96%	85%	90%
Quebec Province, Can.	99%	100%	100%	91%	90%	91%